****

**COSMETOLOGY SERVICES CORE II**

**COURSE SYLLABUS**

**Course Code: 12.4100012**

**Academy of Richmond County High School**

**Teacher: Valerie R. Jordan**

**Email:** [**Jordava@boe.richmond.k12.ga.us**](mailto:Jordava@boe.richmond.k12.ga.us)

**Phone Number: (706) 737-7152**

**Planning: 4th Period**

**Room Number/Lab Number: 440**

**School year: 2020-2021**

**Textbook: Milady’s Standard Cosmetology (*Hardcopy*)**

**Applied Math Career/Tech Digital Workbooks Cosmetology**

**Course Description:**

After exploring the different areas of Personal Care Services in the introduction course, students may choose to pursue further training in cosmetology services. This course as well as additional advanced cosmetology courses is aligned with the Georgia State Board of Cosmetology requirements and licensure, and with the Technical College System of Georgia. This course is designed to enhance the understanding of anatomy of the skin and hair relating to the Cosmetology Industry. Students will master shampooing, permanent waving, haircutting, basic skin care, and make-up application while maintaining safety and sanitation in the workplace set forth by OSHA standards. The prerequisite for this course is Introduction to Personal Care Services.

**Standards Covered in this Course: HUM-CS-II-1-10**

**Course Schedule:**

|  |  |
| --- | --- |
| Demonstrate Employability Skills | Wet Hairstyling |
| Skills USA | Exploring and Demonstrating Hairstyling Skills in Cosmetology |
| Safety In Cosmetology | Thermal Hairstyling Services |
| Investigating Hair and Scalp Disorders | Permanent waving |
| Principles of Hair Design |  |
| Differentiating the Chemistry of Shampoos and Conditioners |  |

**Grading Scale: Grading Policy**

|  |  |
| --- | --- |
| **Area Percentage** |  |
| Class Work/Daily Work 20%  Projects/Lab 40%  Test 30%  Discussions 10% | Grading Policy:  A = 90 – 100  B = 80 – 89  C = 70 – 79  D = 69-60  F = 59 or below |
|  |  |

**Required Materials:** Blue and/or black pen, pencil, highlighter, 3-ring binder (1-2 inch), notebook paper, tabs/page dividers, email account (School email account preferred), flash drive, and earbuds/head phones.Lab Jackets are also required. The school will provide them but you also have the option to purchase your own.

**CTSO:**

**ALL** students are encouraged to join SkillsUSA. SkillsUSA is a partnership of students, teachers, and industry working together to ensure America has a skilled work force. SkillsUSA helps each student excel. Dues are only **$25.00 due before November 15, 2020**

[](http://www.skillsusa.org/index.shtml)

**Careers:**

**Occupation Level of Education Salary**

Cosmetologist Current State License $7.92-$20.56 Hourly

Barbers Current State License $8.71-20.56 Hourly

Manicurists Current State License $9.23 Hourly

Estheticians Current State License $12.58 Hourly

See <http://www.bls.gov/oco/ocos169.htm> for more information

**Internet use policy:** It is the policy of the Richmond County Schools to (a) prevent user access over its computer network to, or transmission of , inappropriate material via internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children’s Internet Protection Act [Pub. L. No. 106-554 and 4USC 254(h)].

**Classroom Procedures & Laboratory Safety Rules**

**Classroom Expectations:** Please respect yourself, your classmates, your teacher, and school property.

1. Arrive to class on time and prepared to learn. As soon as the last bell rings, students, are expected to be in their assigned seats, otherwise a student is considered tardy.
2. Bring all required material to class every day.
3. **Honesty is expected. (Cheating will not be tolerated!)**

**Violations**

**Level 1Violations**:

* Copying another student’s homework, class work, ideas, exam, test, quiz, or any other product assignment without the instructor’s permission. (cheating/plagiarism)
* Allowing another student to copy homework, class work, ideas, exam, test, quiz, or any other product without the instructor’s permission. (facilitation)
* Not acknowledging another writer’s ideas or direct words within a given assignment. A list of resources alone is not sufficient. (plagiarism)
* Copying or paraphrasing an excerpt from the Internet or any other resource without citing the source. (plagiarism)
* Using or appearing to use any illegal resources or devices including but not limited to mobile phones, tablets, or notes without the expressed permission of the teacher. (cheating)

1. Dispose of gum, candy, food, or drinks before entering the classroom/lab
2. Keep the room/lab clean and respect the equipment and furnishings.
3. Professional language required. (Absolutely no use of vulgar, profane, or inappropriate language in the classroom/lab.)
4. Use the restroom during class change—you will not be permitted to go unless it is an emergency.
5. Groom before coming to class—not during class. This includes hair, make-up and nails, etc…
6. Electronic devices, pagers, cellular phones, walkmans, CD players, MP3 players, hand held games, cards, or any other material not related to or used in this class should be left at home. Bringing these items to class will result in confiscation. Items will be released only to a parent or guardian.
7. When in the computer lab, work only on the assignment related to this class. Therefore, you should not be checking e-mails, chatting, playing games, downloading, uploading, doing research for another class, listening to music, personal browsing, etc. When allowed to use the internet, visiting websites that are not appropriate or not educationally related is **PROHIBITED.** Violators will face consequences as outline in the student handbook.
8. ***Observe ALL rules and regulations in the Student Handbook.***

**Late Assignments:** Each student is expected to complete all assignments in the allotted time. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED WITHOUT INSTRUCTOR APPROVAL.**

**Make-up policy:**  IT IS THE STUDENTS RESPONSIBILITY TO OBTAIN AND COMPLETE MAKE-UP WORK. If you have an excused absence, you will be allowed the same number of days as your absence in order to make up work missed. Make-up work must be done after or before school. ***NOT*** during class.

Students must complete all assignments during class. Incomplete work can be made up with no more than a 70%

**Re-do Policy:** If the student turns in an assignment that receives a failing mark, the student has the opportunity to redo the assignment. The following exclusions apply: multiple- choice test and other assignments as decided at the discretion of the instructor. The student must conference with the teacher within one week after receiving the assignment. After conferencing with the instructor, the assignment will be given back to the students to redo. The assignment must be completed and returned within one week after the conference. Once the redo assignment is completed and corrected, it will be averaged with the original grade. It is the student’s responsibility to take advantage of the redo policy. At the end of the nine week marking period, students no longer have the option to redo assignment.

**Acknowledgement of Receipt:** By signing below, the student and parent/guardian acknowledge that they have read and understood that the contents in the 2020-2021 **COSMETOLOGY SERVICE II** course syllabus.

**\*PLEASE SIGN AND RETURN TO Ms. Jordan by September 28, 2020\***

Student Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Student Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Contact # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Ms. Valerie R. Jordan

*Instructor: Cosmetology Service Core II*

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**Course:** Cosmetology Services Core II

**Instructor: Ms. Jordan, 2020-21**

**Room 440**

**Cosmetology Services Core II**

**ACCOUNTABILITY FORM FOR EQUIPMENT USE**

It is my understanding that, as a member of this class, if there is anything wrong with the equipment to which I have been assigned, I am to notify my teacher immediately.

I shall be responsible for the repair costs for any damages that result from my sole negligence in the use of the assigned equipment or failure to notify my teacher immediately.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read and understand the course syllabus, classroom expectations and procedure for the Cosmetology Services Core II course.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (Printed) (Date)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature (Date)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (Printed) (Date)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature (Date)

**Safety Contract for Cosmetology Class**

*This contract is non-negotiable and must be signed by Student and Parent. Student will not be permitted to participate until it is signed.*

1. Report all accidents immediately.
2. Handle tools carefully. Never place them into your pockets.
3. Horseplay running, loud talking, singing, dancing and throwing of any article is dangerous. Refrain from any horseplay.
4. Keep the floors free for styling aids, hair and water and clean all spills immediately.
5. Keep all electrical appliances away from water.
6. Launder all soiled towels after each use
7. Laboratory jackets or aprons and closed toe shoes must be worn in the lab.
8. Check with your instructor about any procedure that you are unsure about before beginning

I have read, I understand, and agree to abide by all above listed safety guidelines.

STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSESSMENT: PRINCIPLES AND STANDARDS**

Academy of Richmond County believes that high quality assessment, evaluation and communication of student progress and achievement are integral components of the teaching/learning process and form the basis of an effective educational program.

Assessment is the continuous process of gathering, recording and analyzing information about student learning through a variety of strategies against specific criteria related to the curriculum expectations and desired learning outcomes. Assessment is used to inform teacher practice and provide students with descriptive feedback that guides their efforts toward improvement. The primary purpose of assessment is to support student learning.

Student learning is best supported when a balanced assessment program is in place for all students in all classrooms. A balanced assessment program makes appropriate use of assessment of learning, assessment for learning, and assessment as learning. Assessment of learning is assessment designed primarily to make judgments about student achievement of knowledge and/or skills at a given point in time. Assessment for learning is assessment designed primarily to promote student learning and guide instruction. Assessment as learning is assessment primarily designed to provide students with the opportunity to reflect on their learning. Each of these assessment types is an integral part of teaching and learning.

Assessment that is fair and yields accurate information about student achievement will lead to an evaluation and communication process that is clear, accurate and meaningful for students and parents. Fair and accurate assessment will support instruction and program improvement, increase student motivation, promote student achievement, and follow the Guiding Principles and Standards of Fair Student Assessment*.*

**GUIDING PRINCIPLES AND STANDARDS**

The following Guiding Principles and Standards of Fair Student Assessment provide a vision of how assessment literate educators develop and implement successful assessment practices at the classroom, school and Board level.

1. Guiding Principles

a) The primary purpose of assessment is to improve student learning.

b) Assessment practices are fair and equitable for all students.

c) Communication about assessment is ongoing, timely, and clear.

d) Professional development and collaboration support assessment.

e) Assessment practices are regularly reviewed and refined.

f) Effort grades are separate from academic assessment grade

2. Standards of Fair Student Assessment

a) Provide all students with appropriate, multiple and varied opportunities to demonstrate the knowledge, skills, attitudes and behaviors being assessed.

b) Inform students in advance of the basis and criteria for assigning grades.

c) Use methods that should be appropriate for and compatible with the purpose and context of the assessment.

d) Minimize/control all relevant sources of bias and distortion that can lead to inaccurate assessment.

e) Collect sufficient information to make informed decisions.

f) Provide communication that is clear, accurate, and of practical value to the parties for whom they are intended.

g) Use assessment results to make decisions about program and instruction.

h) Align assessment with the prescribed learning outcomes specified in Georgia Performance Standards, or the student’s Individual Education Plan (IEP), 504 Plan or RTI Plan.

**Each teacher has the professional autonomy to assign the student’s final grade based on the student’s overall mastery of the assigned standards.**

Developed by the ARC Assessment Team: Summer 2013